

# NATIONAL INSTITUTE OF TECHNOLOGY DURGAPUR

## DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

### LIST & SYLLABUS OF CORE & OPEN ELECTIVE SUBJECTS FOR B. TECH. STUDENTS

| Sl. No.               | Course Code | Course Name   | Faculty/ Examiner  |
|-----------------------|-------------|---|--|
| <b>SEMESTER : 1ST</b> |             |   |  |
| 1                     | HSS 51      | Professional Communication Laboratory<br>(For Sections A, B, C, D, E) | Dr J Banerjee<br>Dr A Modak<br>Dr S K Rai<br>Dr S Banerjee |
| <b>SEMESTER : 2ND</b> |             |   |  |
| 1                     | HSS 51      | Professional Communication Laboratory<br>(For Sections F, G, H, I, J) | Dr J Banerjee<br>Dr A Modak<br>Dr S K Rai<br>Dr S Banerjee |
| <b>SEMESTER : 4TH</b> |             |   |  |
| 1                     | HSO 440     | Media, Culture and Technology   | Dr Sutanuka Banerjee                                       |
| <b>SEMESTER : 5TH</b> |             |   |  |
| 1                     | HSO 540     | Entrepreneurship Development: Theory and Practice                     | Prof. Partha Pratim Sengupta                               |
| 2                     | HSO 541     | Statistical Techniques for Economics                                  | Dr Debasis Chakraborty                                     |
| 3                     | HSO 542     | Culture and Communication   | Dr Sutanuka Banerjee                                       |
| 4                     | HSO 543     | Personality Development   | Dr Shri Krishan Rai  |
| 5                     | HSO 544     | Soft Skills   | Dr Arindam Modak   |
| <b>SEMESTER : 6TH</b> |             |   |  |
| 1                     | HSC 631     | Economics and Management<br>Accountancy                               | Prof. P P Sengupta<br>Dr D Chakraborty                     |

**SEMESTER : 7TH**

|   |         |   |                              |
|---|---------|---|------------------------------|
| 1 | HSO 740 | Indian Writings in English                        | Dr Joydeep Banerjee          |
| 2 | HSO 741 | Development Economics and Sustainable Development | Prof. Partha Pratim Sengupta |

**SEMESTER : 8TH**

|   |         |   |                              |
|---|---------|---|------------------------------|
| 1 | HSO 850 | International Economics and Globalisation | Prof. Partha Pratim Sengupta |
| 2 | HSO 851 | Literature and Cinema                     | Dr Shrikrishan Rai           |
| 3 | HSO 852 | Classics of Literature                    | Dr Arindam Modak             |
| 4 | HSO 853 | Public Speaking                           | Dr Arindam Modak             |

| Department of Humanities & Social Sciences |   |  |                               |              |               |             |        |
|--|---|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                | Title of the course   | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |   |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSS 51                                     | Professional Communication Laboratory   | PCR  | 14                            | 0            | 28            | 42          | 2      |
| Pre-requisites                             |   | Course Assessment methods: (Continuous Test (CT), mid-term (MT) and End Assessment (EA)) |                               |              |               |             |        |
| None                                       |   | CT   |                               |              |               |             |        |
| Course Outcomes                            | <ul style="list-style-type: none"> <li>• CO1: Improvement in linguistic proficiency of the learners</li> <li>• CO2: Improvement in communicative ability of the learners</li> <li>• CO3: Improvement in social connectivity skill</li> </ul>  |  |                               |              |               |             |        |
| Topics Covered                             | <ol style="list-style-type: none"> <li>1. Professional Communication: Introduction (1)</li> <li>2. Technical Writing: Basic Concepts (2)</li> <li>3. Style in Technical Writing (3)</li> <li>4. Technical Report (2)</li> <li>5. Recommendation Report (2)</li> <li>6. Progress Report (1)</li> <li>7. Technical Proposal (3)</li> <li>8. Business Letters (3)</li> <li>9. Letters of Job Application (2)</li> <li>10. Writing Scientific and Engineering Papers (3)</li> <li>11. Effective Use of Graphic Aids (2)</li> <li>12. Presentation Techniques (6)</li> <li>13. Group Discussion (6)</li> <li>14. Interview Techniques (6)</li> </ol> |  |                               |              |               |             |        |
| Text Books, and/or reference material      | <p>Text Book:</p> <ol style="list-style-type: none"> <li>1. <i>Technical Communication</i>—Raman &amp; Sharma (Oxford UP)</li> </ol> <p>Reference Books:</p> <ol style="list-style-type: none"> <li>1. <i>English for Engineers</i>—Sudharshana &amp; Savitha (Cambridge UP)</li> <li>2. <i>Effective Technical Communication</i>—M A Rizvi (McGraw Hill Education)</li> <li>3. References to relevant NPTEL, MOOC, SWAYAM courses be given by the Instructor</li> </ol>  |  |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | 1   | –   | –   | 1   | –   | 1   | –   | 1   | 2   | 3    | 1    | –    |
| CO2        | 1   | –   | –   | 1   | –   | 2   | –   | 2   | 2   | 3    | 2    | –    |
| CO3        | –   | –   | –   | 1   | –   | 3   | –   | 3   | 3   | 3    | 2    | –    |

#### Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences |                               |   |                               |              |               |             |        |
|--|-------------------------------|---|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                  | Title of the course           | Program Core (PCR) / Electives (PEL)  | Total Number of contact hours |              |               |             | Credit |
|  |                               |   | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO440                                       | Media, Culture and Technology | PEL   | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                               |                               | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA))  |                               |              |               |             |        |
| None   |                               | CT+MT+EA  |                               |              |               |             |        |
| Course Outcomes                              |                               | <ul style="list-style-type: none"> <li>• CO1 Understanding key issues in Media Studies in international perspective</li> <li>• CO2 Analyzing theoretical concepts in sociocultural contexts and exploring practical aspects</li> </ul>  |                               |              |               |             |        |
| Topics Covered                               |                               | <ol style="list-style-type: none"> <li>1. Introduction to Media Studies: Basic Theories and Concepts (4)</li> <li>2. Use of Technology in Media Studies: Issues and Perspectives (4)</li> <li>3. Approaches to Cultural Studies in Understanding Media and Society (4)</li> <li>4. Visual Media: Images and Implications (4)</li> <li>5. Popular Culture and Impact of Cinema (6)</li> <li>6. Myths and Stereotypes in Media Representations (2)</li> <li>7. Deconstructing Orientalism in Media (2)</li> <li>8. Transnationalism and Cosmopolitanism in Media Studies (4)</li> <li>9. Globalization and Gender Issues in Media (4)</li> <li>10. Folk Media and its Impact (4)</li> <li>11. Mass Media and Development Communication (2)</li> <li>12. Emergence of New Media and Cyber Culture (2)</li> </ol>   |                               |              |               |             |        |
| Text Books, and/or reference material        |                               | <u>Recommended Readings:</u> <ol style="list-style-type: none"> <li>1. Dasgupta, S., Sinha, D. Chakravarti, S. (2011). <i>Media, gender and popular culture in India: Tracking change and continuity</i>. Thousand Oaks, Calif. : Sage Publications</li> <li>2. Durham, M. G., &amp; Kellner, D. M. (Eds.). (2009). <i>Media and cultural studies: KeyWorks</i>. Massachusetts: Blackwell Publishers.</li> <li>3. Graham, M. "Threshold of the Information Age: Radio, Television, and Motion Pictures Mobilize the Nation," in A. Chandler &amp; J. Cortada eds. <i>A Nation Transformed By Information. 2003</i>.</li> <li>4. Rai, M. &amp; Cottle, S. "Global Mediations. On the Changing Ecology of Satellite Television News," <i>Global Media and Communication</i>. Vol. 3 (1), April 2007.</li> <li>5. Gitlin, T. "Media Sociology: The Dominant Paradigm" <i>Theory and Society</i>, Vol. 6, No. 2 (Sep., 1978), pp. 205-253.</li> </ol> |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | -   | -   | -   | -   | 2   | -   | -   | 3   | 2    | -    | 3    |
| CO2        | -   | -   | -   | -   | -   | 2   | -   | -   | 3   | 2    | -    | 3    |

| Department of Humanities and Social Sciences |  |  |                               |              |                |             |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
|--|--|--|-------------------------------|--------------|----------------|-------------|--------|---------|------|---|---|---|---|---|--------|--------------------------|---|---|---|---|---|--------|----------------------|---|---|---|---|---|--------|---------------------------------|---|---|---|---|---|--------|--|---|---|---|---|---|--------|----------------------------|---|---|---|---|---|--------|------------|---|---|---|---|---|--------|--------------------------|---|---|---|---|---|--------|-----------------------------|---|---|---|---|---|--------|-----------------|---|---|---|---|---|---------|------------------|---|---|---|---|---|---------|---------------------|---|---|---|---|---|---------|----------------------|---|---|---|---|---|---------|-----------------------------|---|---|---|---|---|---------|------------------------------|---|---|---|---|---|--------------|--|-----------|----------|----------|-----------|-----------|
| Course Code                                  | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |                |             | Credit |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P)# | Total Hours |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| HSO 540                                      | Entrepreneurship Development: Theory and Practice  | PEL  | 3                             | 0            | 0              | 3           | 3      |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Pre-requisites                               |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |                |             |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| NIL  |  | CT+MT+EA   |                               |              |                |             |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Course Outcomes                              | The students develop and can systematically apply an entrepreneurial way of thinking that will allow them to identify and create business opportunities that may be commercialized successfully.   |  |                               |              |                |             |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Topics Covered                               | <table border="1"> <thead> <tr> <th>SI. No.</th> <th>Name</th> <th>L</th> <th>T</th> <th>P</th> <th>C</th> <th>H</th> </tr> </thead> <tbody> <tr> <td>Unit 1</td> <td>Entrepreneur: Definition</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 2</td> <td>Entrepreneur: Theory</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 3</td> <td>Entrepreneurship: Success Story</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 4</td> <td>Factors Affecting Entrepreneurial Growth</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 5</td> <td>Entrepreneurial Motivation</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 6</td> <td>Creativity</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 7</td> <td>Financing of Enterprises</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 8</td> <td>Forms of Business Ownership</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 9</td> <td>Business Plan I</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 10</td> <td>Business Plan II</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 11</td> <td>Project Appraisal I</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 12</td> <td>Project Appraisal II</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 13</td> <td>Entrepreneurship Practice I</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 14</td> <td>Entrepreneurship Practice II</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>TOTAL</b></td> <td><b>42</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>42</b></td> <td><b>42</b></td> </tr> </tbody> </table> |  |                               |              |                |             |        | SI. No. | Name | L | T | P | C | H | Unit 1 | Entrepreneur: Definition | 3 | 0 | 0 | 3 | 3 | Unit 2 | Entrepreneur: Theory | 3 | 0 | 0 | 3 | 3 | Unit 3 | Entrepreneurship: Success Story | 3 | 0 | 0 | 3 | 3 | Unit 4 | Factors Affecting Entrepreneurial Growth | 3 | 0 | 0 | 3 | 3 | Unit 5 | Entrepreneurial Motivation | 3 | 0 | 0 | 3 | 3 | Unit 6 | Creativity | 3 | 0 | 0 | 3 | 3 | Unit 7 | Financing of Enterprises | 3 | 0 | 0 | 3 | 3 | Unit 8 | Forms of Business Ownership | 3 | 0 | 0 | 3 | 3 | Unit 9 | Business Plan I | 3 | 0 | 0 | 3 | 3 | Unit 10 | Business Plan II | 3 | 0 | 0 | 3 | 3 | Unit 11 | Project Appraisal I | 3 | 0 | 0 | 3 | 3 | Unit 12 | Project Appraisal II | 3 | 0 | 0 | 3 | 3 | Unit 13 | Entrepreneurship Practice I | 3 | 0 | 0 | 3 | 3 | Unit 14 | Entrepreneurship Practice II | 3 | 0 | 0 | 3 | 3 | <b>TOTAL</b> |  | <b>42</b> | <b>0</b> | <b>0</b> | <b>42</b> | <b>42</b> |
| SI. No.                                      | Name   | L  | T                             | P            | C              | H           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 1                                       | Entrepreneur: Definition   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 2                                       | Entrepreneur: Theory   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 3                                       | Entrepreneurship: Success Story  | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 4                                       | Factors Affecting Entrepreneurial Growth   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 5                                       | Entrepreneurial Motivation   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 6                                       | Creativity   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 7                                       | Financing of Enterprises   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 8                                       | Forms of Business Ownership  | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 9                                       | Business Plan I  | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 10                                      | Business Plan II   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 11                                      | Project Appraisal I  | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 12                                      | Project Appraisal II   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 13                                      | Entrepreneurship Practice I  | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 14                                      | Entrepreneurship Practice II   | 3  | 0                             | 0            | 3              | 3           |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| <b>TOTAL</b>                                 |  | <b>42</b>  | <b>0</b>                      | <b>0</b>     | <b>42</b>      | <b>42</b>   |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |
| Text Books, and/or reference material        | <p><b>TEXT BOOKS:</b></p> <ol style="list-style-type: none"> <li><a href="#">Donald F. Kuratko</a>. <i>Entrepreneurship: Theory, Process, and Practice</i>, Cengage Learning, 2008</li> <li><a href="#">Robert Baron</a> &amp; <a href="#">Scott Shane</a>. <i>Entrepreneurship: A Process Perspective</i>, Cengage Learning, 2007</li> </ol> <p><b>REFERENCE BOOKS:</b></p> <ol style="list-style-type: none"> <li><a href="#">S. S. Khanka</a>. <i>Entrepreneurial Development</i>, S. Chand Limited, 2006.</li> <li>George Vozikis, Timothy Mescon, Howard Feldman &amp; Eric W Liguori. <i>Entrepreneurship: Venture Initiation, Management and Development</i>, Routledge, 2013.</li> </ol>   |  |                               |              |                |             |        |         |      |   |   |   |   |   |        |                          |   |   |   |   |   |        |                      |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |        |                            |   |   |   |   |   |        |            |   |   |   |   |   |        |                          |   |   |   |   |   |        |                             |   |   |   |   |   |        |                 |   |   |   |   |   |         |                  |   |   |   |   |   |         |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                             |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |

**Mapping of CO (Course Outcome) and PO (Programme Outcome)**

| <b>POs<br/>COs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| <b>CO1</b>         | 1          | 3          | 3          | 3          | 2          | 3          | 3          | 3          | 3          | 3           | 3           | 3           |

**Correlation levels 1, 2 or 3 as defined below:**

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences |   |  |                               |              |               |             |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
|--|---|--|-------------------------------|--------------|---------------|-------------|--------|---|---|--------|---|---|---|---|---|---|--------|------------------------------|---|---|---|---|---|--------|------------------------|---|---|---|---|---|--------|--------------------------------|---|---|---|---|---|--------|---|---|---|---|---|---|--------|-------------|---|---|---|---|---|--------|------------|---|---|---|---|---|--------|---|---|---|---|---|---|--------|--------------------------------------|---|---|---|---|---|---------|-----------------------------------|---|---|---|---|---|---------|----------------------|---|---|---|---|---|---------|---------------------------------|---|---|---|---|---|--------------|--|-----------|----------|----------|-----------|-----------|--|--|--|--|--|--|
| Course Code                                  | Title of the course   | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
|  |   |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| HSO541                                       | Statistical Techniques for Economics  | PEL  | 3                             | 0            | 0             | 3           | 3      |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Pre-requisites                               |   | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| NIL  |   | CT+MT+EA   |                               |              |               |             |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Course Outcomes                              | CO1: Develop an understanding about the basic concepts of Statistics.<br>CO2: To be able to apply various statistical tools in analysing fundamental economic problems.   |  |                               |              |               |             |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Topics Covered                               | <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Name</th> <th>L</th> <th>T</th> <th>P</th> <th>C</th> <th>H</th> </tr> </thead> <tbody> <tr> <td>Unit 1</td> <td>Nature of Statistical Data and its Presentation</td> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>Unit 2</td> <td>Measures of Central Tendency</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 3</td> <td>Measures of Dispersion</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 4</td> <td>Moments, Skewness and Kurtosis</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 5</td> <td>Bivariate Data Analysis: Correlation &amp; Regression</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 6</td> <td>Time Series</td> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>Unit 7</td> <td>Set Theory</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 8</td> <td>Theory of Probability, Random Variables and Expectation</td> <td>5</td> <td>0</td> <td>0</td> <td>5</td> <td>5</td> </tr> <tr> <td>Unit 9</td> <td>Univariate Probability Distributions</td> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>Unit 10</td> <td>Sampling Theory and Distributions</td> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>Unit 11</td> <td>Theory of Estimation</td> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>Unit 12</td> <td>Theory of Testing of Hypothesis</td> <td>4</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td colspan="2"><b>TOTAL</b></td> <td><b>42</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>42</b></td> <td><b>42</b></td> </tr> </tbody> </table> |  | Sl. No.                       | Name         | L             | T           | P      | C | H | Unit 1 | Nature of Statistical Data and its Presentation | 2 | 0 | 0 | 2 | 2 | Unit 2 | Measures of Central Tendency | 3 | 0 | 0 | 3 | 3 | Unit 3 | Measures of Dispersion | 3 | 0 | 0 | 3 | 3 | Unit 4 | Moments, Skewness and Kurtosis | 3 | 0 | 0 | 3 | 3 | Unit 5 | Bivariate Data Analysis: Correlation & Regression | 3 | 0 | 0 | 3 | 3 | Unit 6 | Time Series | 4 | 0 | 0 | 4 | 4 | Unit 7 | Set Theory | 3 | 0 | 0 | 3 | 3 | Unit 8 | Theory of Probability, Random Variables and Expectation | 5 | 0 | 0 | 5 | 5 | Unit 9 | Univariate Probability Distributions | 4 | 0 | 0 | 4 | 4 | Unit 10 | Sampling Theory and Distributions | 4 | 0 | 0 | 4 | 4 | Unit 11 | Theory of Estimation | 4 | 0 | 0 | 4 | 4 | Unit 12 | Theory of Testing of Hypothesis | 4 | 0 | 0 | 4 | 4 | <b>TOTAL</b> |  | <b>42</b> | <b>0</b> | <b>0</b> | <b>42</b> | <b>42</b> |  |  |  |  |  |  |
| Sl. No.                                      | Name  | L  | T                             | P            | C             | H           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 1                                       | Nature of Statistical Data and its Presentation   | 2  | 0                             | 0            | 2             | 2           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 2                                       | Measures of Central Tendency  | 3  | 0                             | 0            | 3             | 3           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 3                                       | Measures of Dispersion  | 3  | 0                             | 0            | 3             | 3           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 4                                       | Moments, Skewness and Kurtosis  | 3  | 0                             | 0            | 3             | 3           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 5                                       | Bivariate Data Analysis: Correlation & Regression   | 3  | 0                             | 0            | 3             | 3           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 6                                       | Time Series   | 4  | 0                             | 0            | 4             | 4           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 7                                       | Set Theory  | 3  | 0                             | 0            | 3             | 3           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 8                                       | Theory of Probability, Random Variables and Expectation   | 5  | 0                             | 0            | 5             | 5           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 9                                       | Univariate Probability Distributions  | 4  | 0                             | 0            | 4             | 4           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 10                                      | Sampling Theory and Distributions   | 4  | 0                             | 0            | 4             | 4           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 11                                      | Theory of Estimation  | 4  | 0                             | 0            | 4             | 4           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Unit 12                                      | Theory of Testing of Hypothesis   | 4  | 0                             | 0            | 4             | 4           |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| <b>TOTAL</b>                                 |   | <b>42</b>  | <b>0</b>                      | <b>0</b>     | <b>42</b>     | <b>42</b>   |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |
| Text Books, and/or reference material        | <p><b><u>Text Books</u></b></p> <ul style="list-style-type: none"> <li>Goon, Gupta and Dasgupta – Fundamental of Statistics, Vol. I &amp; II, World Press Private Ltd, 2013, 2016.</li> <li>Gupta and Kapoor – Fundamental of Mathematical Statistics.S.Chand&amp; Sons, 2014.</li> </ul> <p><b><u>Reference Books</u></b></p> <ul style="list-style-type: none"> <li>A. M. Mathai&amp;P. N. Rathie – Probability and Statistics. Palgrave MacMillan. 2014.</li> <li>William G. Cochran - Sampling Techniques. Wiley&amp; Sons. 2007.</li> <li>Sheldon Ross- A First Course in Probability. Pearson Education India. 2013.</li> <li>D. R. Agarwal – Comprehensive Statistics. Vrinda Publications (p) Ltd. 2011.</li> </ul>   |  |                               |              |               |             |        |   |   |        |   |   |   |   |   |   |        |                              |   |   |   |   |   |        |                        |   |   |   |   |   |        |                                |   |   |   |   |   |        |   |   |   |   |   |   |        |             |   |   |   |   |   |        |            |   |   |   |   |   |        |   |   |   |   |   |   |        |                                      |   |   |   |   |   |         |                                   |   |   |   |   |   |         |                      |   |   |   |   |   |         |                                 |   |   |   |   |   |              |  |           |          |          |           |           |  |  |  |  |  |  |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | -   | -   | -   | -   | -   | 1   | -   | -   | -    | 2    | -    |
| CO2        | 1   | -   | -   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    |

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences |                           |   |                               |              |               |             |        |
|--|---------------------------|---|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                  | Title of the course       | Program Core (PCR) / Electives (PEL)  | Total Number of contact hours |              |               |             | Credit |
|  |                           |   | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO 542                                      | Culture and Communication | PEL   | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                               |                           | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA))  |                               |              |               |             |        |
| NIL  |                           | CT+MT+EA  |                               |              |               |             |        |
| Course Outcomes                              |                           | <p>CO1: To be able to analyze the basic concepts of communication across cultures and investigate the notions of cultural production, cultural identity, cultural difference and global cultural change</p> <p>CO2: Understanding the process and implications of communication in the development of different cultural groups, subgroups and communities in the era of globalization</p>  |                               |              |               |             |        |
| Topics Covered                               |                           | <ul style="list-style-type: none"> <li>❖ Introduction to Cultural Studies (5)</li> <li>❖ Fundamentals of Communication for the Study of Culture: Theories and Principles (5)</li> <li>❖ Defining Gender, Class, Ideology and Power (4)</li> <li>❖ Role of Communication in a Global Village (5)</li> <li>❖ Multiculturalism and Intercultural Communication (5)</li> <li>❖ Diaspora and Communication (3)</li> <li>❖ Impact of Popular Culture, Subculture and Counterculture (5)</li> <li>❖ Social Media, Networking and Cross-Cultural Experiences (5)</li> <li>❖ Development Communication and Social Change (5)</li> </ul>  |                               |              |               |             |        |
| Text Books, and/or reference material        |                           | <ol style="list-style-type: none"> <li>1. Gudykunst, W. B., &amp; Mody, Bella (Eds.). (2002). <i>Handbook of international and intercultural communication</i>. Los Angeles: Sage Publications.</li> <li>2. Jandt, Fred E. (2015). <i>An introduction to intercultural communication: Identities in a global community</i>. Los Angeles, CA: Sage Publications.</li> <li>3. Dasgupta, S., Sinha, D. Chakravarti, S. (2011). <i>Media, gender and popular culture in India: Tracking change and continuity</i>. Thousand Oaks, Calif. : Sage Publications</li> <li>4. Durham, M. G., &amp; Kellner, D. M. (Eds.). (2009). <i>Media and cultural studies: KeyWorks</i>. Massachusetts: Blackwell Publishers.</li> <li>5. Mukerji, C., &amp; Schudson, M. (Eds.). (1991). <i>Rethinking popular culture: Contemporary perspectives in cultural studies</i>. CA: University of California Press.</li> </ol> |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | -   | -   | -   | -   | 2   | -   | -   | 3   | 3    | -    | 3    |
| CO2        | -   | -   | -   | -   | -   | 2   | -   | -   | 3   | 3    | -    | 3    |

| Department of Humanities and Social Sciences |  |  |                               |              |               |             |        |
|--|--|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                  | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO543                                       | Personality Development  | PEL  | 42                            | 0            | 0             | 42          | 3      |
| Pre-requisites                               |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |
| None   |  | CT+MT+EA   |                               |              |               |             |        |
| Course Outcomes                              | <ul style="list-style-type: none"> <li>CO1: To develop the all-round personality of students</li> <li>CO2: To make students confident enough to face any situation with optimistic zeal.</li> </ul>  |  |                               |              |               |             |        |
| Topics Covered                               | Personality: Meaning and Possibilities. (2)<br>Characteristics of a healthy personality. (4)<br>Grooming and blooming personality: Critical approaches. (6)<br>Self and the other: balancing the binaries (8)<br>Communication Skills: verbal and non-verbal. (10)<br>Behavioural health and wellness. (8)<br>Decision and implementation: measures and challenges. (4)  |  |                               |              |               |             |        |
| Text Books, and/or reference material        | Suggested Text Books:<br>1. Carnegie, Dale. <i>How to Win Friends and Influence People</i> . Amazing Reads, 2016.<br>2. Peale, Norman Vincent. <i>The Power of Positive Thinking</i> . RHUK, 2016.<br>Suggested Reference Books:<br>1. Csikszentmihalyi, Mihaly. <i>Flow: The Psychology of Optimal Experience</i> . Harper Perennial Modern Classics, 2018.<br>2. Canfield, Jack et al. <i>Chicken Soup for the Unsinkable Soul</i> . Backlist LLC, 2012. |  |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | 2   | -   | 2   | -   | 3   | 3   | 2   | 3   | 3    | -    | 2    |
| CO2        | -   | 3   | -   | 2   | -   | 3   | 2   | 2   | 3   | 3    | -    | 2    |

#### Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities & Social Sciences |   |  |                               |              |               |             |        |
|--|---|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                | Title of the course   | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |   |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| H50544                                     | Soft Skills   | PEL  | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                             |   | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |
| NIL  |   | CT+MT+EA   |                               |              |               |             |        |
| Course Outcomes                            | <ul style="list-style-type: none"> <li>CO1: Learners will have a good grasp of soft skills in its different variants</li> <li>CO2: Learners will be better equipped to showcase and share their knowledge and skills</li> <li>CO3: Learners will be better prepared for employment opportunities and career growth</li> </ul>   |  |                               |              |               |             |        |
| Topics Covered                             | <ol style="list-style-type: none"> <li>Concept of Soft Skills (4)</li> <li>Personality Traits (4)</li> <li>Time Management (3)</li> <li>Confidence Building (4)</li> <li>Workplace Communication (4)</li> <li>Employability (4)</li> <li>Presentation Skills (4)</li> <li>Team Spirit (4)</li> <li>Motivational Leadership (4)</li> <li>Workplace Etiquette (4)</li> <li>Soft Skills across Cultures (3)</li> </ol> |  |                               |              |               |             |        |
| Text Books, and/or reference material      | <p>Suggested Text Books:</p> <ol style="list-style-type: none"> <li><i>Soft Skills &amp; Employability Skills</i>. Sabina Pillai &amp; Agna Fernandez. Cambridge University Press.</li> <li><i>Soft Skills</i>. K. Alex. S. Chand</li> </ol> <p>Suggested Reference Books:</p> <ol style="list-style-type: none"> <li><i>You Can Win</i>. Shiv Khera. Penguin.</li> </ol>   |  |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | -   | -   | -   | -   | 3   | -   | 3   | -   | 3    | -    | 3    |
| CO2        | 1   | 2   | 2   | 2   | 2   | -   | 3   | -   | 3   | -    | 1    | 3    |
| CO3        | -   | -   | -   | -   | -   | 3   | 3   | 3   | 3   | -    | -    | 3    |

#### Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences      |   |  |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
|---|---|--|-------------------------------|--------------|---------------|-------------|--------|---------|------|---|---|---|----|---|---------|---------------------------|---|---|---|---|---|---------|------------------------------|---|---|---|---|---|---------|--------------------------------------|---|---|---|---|---|---------|--|---|---|---|---|---|---------|-----------------|---|---|---|---|---|---------|---|---|---|---|---|---|--------------|--|-----------|----------|----------|-----------|-----------|---------|------|---|---|---|----|---|---------|--------------------------------------|---|---|---|---|---|---------|----------------------------|---|---|---|---|---|---------|--|---|---|---|---|---|---------|----------------------------|---|---|---|---|---|---------|----------------------------|---|---|---|---|---|---------|------------------------------|---|---|---|---|---|--------------|--|-----------|----------|----------|-----------|-----------|---------|------|---|---|---|----|---|------------------------------------|--|--|--|--|--|--|---|--|--|--|--|--|--|---------|---|---|---|---|---|---|---------|---|---|---|---|---|---|
| Course Code                                       | Title of the course   | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
|   |   |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| HSC631  | Economics and Management Accountancy  | PCR  | 3                             | 0            | 0             | 3           | 3      |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Pre-requisites                                    |   | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| NIL   |   | CT+MT+EA   |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Course Outcomes                                   | <ul style="list-style-type: none"> <li>Learners will be able to review basic economic principles.</li> <li>Learners will be introduced to the basic capital appraisal methods used for carrying out economic analysis of different alternatives of engineering projects or works.</li> <li>Learners will gain a good knowledge of financial accounting, enabling them prepare, analyse and interpret financial statements for taking informed decisions.</li> </ul>   |  |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Topics Covered                                    | <p style="text-align: center;"><b>PART 1: Economics</b></p> <p style="text-align: center;"><b>Group A: Microeconomics</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">SI. 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Case study discussion.</td> <td style="text-align: center;">5</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> </tr> </tbody> </table> |  |                               |              |               |             |        | SI. No. | Name | L | T | P | Cr | H | Unit 1: | Economics: Basic Concepts | 2 | 0 | 0 | 2 | 2 | Unit 2: | Theory of Consumer Behaviour | 3 | 0 | 0 | 3 | 3 | Unit 3: | Theory of Production, Cost and Firms | 3 | 0 | 0 | 3 | 3 | Unit 4: | Analyses of Market Structures: Perfect Competition | 3 | 0 | 0 | 3 | 3 | Unit 5: | Monopoly Market | 2 | 0 | 0 | 2 | 2 | Unit 6: | General Equilibrium & Welfare Economics | 2 | 0 | 0 | 2 | 2 | <b>TOTAL</b> |  | <b>15</b> | <b>0</b> | <b>0</b> | <b>15</b> | <b>15</b> | SI. No. | Name | L | T | P | Cr | H | Unit 1: | Introduction to Macroeconomic Theory | 2 | 0 | 0 | 2 | 2 | Unit 2: | National Income Accounting | 3 | 0 | 0 | 3 | 3 | Unit 3: | Determination of Equilibrium Level of Income | 4 | 0 | 0 | 4 | 4 | Unit 4: | Money, Interest and Income | 2 | 0 | 0 | 2 | 2 | Unit 5: | Inflation and Unemployment | 2 | 0 | 0 | 2 | 2 | Unit 6: | Output, Price and Employment | 2 | 0 | 0 | 2 | 2 | <b>TOTAL</b> |  | <b>15</b> | <b>0</b> | <b>0</b> | <b>15</b> | <b>15</b> | SI. No. | Name | L | T | P | Cr | H | <b>Introduction to Accounting:</b> |  |  |  |  |  |  | Accounting Environment of Business; Objectives of |  |  |  |  |  |  | Unit 1: | Accounting; Accounting Equations for Financial Statements. Books of Accounting: Journal, Ledger, Cash book. | 3 | 0 | 0 | 3 | 3 | Unit 2: | <b>Financial Statement Preparation and Analysis:</b> Preparation of Trial Balance, Trading, Profit & Loss account and Balance Sheet. Case study discussion. | 5 | 0 | 0 | 5 | 5 |
| SI. No.   | Name  | L  | T                             | P            | Cr            | H           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 1:   | Economics: Basic Concepts   | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 2:   | Theory of Consumer Behaviour  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 3:   | Theory of Production, Cost and Firms  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 4:   | Analyses of Market Structures: Perfect Competition  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 5:   | Monopoly Market   | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 6:   | General Equilibrium & Welfare Economics   | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| <b>TOTAL</b>                                      |   | <b>15</b>  | <b>0</b>                      | <b>0</b>     | <b>15</b>     | <b>15</b>   |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| SI. No.   | Name  | L  | T                             | P            | Cr            | H           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 1:   | Introduction to Macroeconomic Theory  | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 2:   | National Income Accounting  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 3:   | Determination of Equilibrium Level of Income  | 4  | 0                             | 0            | 4             | 4           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 4:   | Money, Interest and Income  | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 5:   | Inflation and Unemployment  | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 6:   | Output, Price and Employment  | 2  | 0                             | 0            | 2             | 2           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| <b>TOTAL</b>                                      |   | <b>15</b>  | <b>0</b>                      | <b>0</b>     | <b>15</b>     | <b>15</b>   |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| SI. No.   | Name  | L  | T                             | P            | Cr            | H           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| <b>Introduction to Accounting:</b>                |   |  |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Accounting Environment of Business; Objectives of |   |  |                               |              |               |             |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 1:   | Accounting; Accounting Equations for Financial Statements. Books of Accounting: Journal, Ledger, Cash book.   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |
| Unit 2:   | <b>Financial Statement Preparation and Analysis:</b> Preparation of Trial Balance, Trading, Profit & Loss account and Balance Sheet. Case study discussion.   | 5  | 0                             | 0            | 5             | 5           |        |         |      |   |   |   |    |   |         |                           |   |   |   |   |   |         |                              |   |   |   |   |   |         |                                      |   |   |   |   |   |         |  |   |   |   |   |   |         |                 |   |   |   |   |   |         |   |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |         |                                      |   |   |   |   |   |         |                            |   |   |   |   |   |         |  |   |   |   |   |   |         |                            |   |   |   |   |   |         |                            |   |   |   |   |   |         |                              |   |   |   |   |   |              |  |           |          |          |           |           |         |      |   |   |   |    |   |                                    |  |  |  |  |  |  |   |  |  |  |  |  |  |         |   |   |   |   |   |   |         |   |   |   |   |   |   |

|                                       |   |
|---------------------------------------|---|
|                                       | <p style="text-align: center;"><b>Financial Ratio Analysis:</b></p> <p>Unit 3: Common Size Statements; Computation of Financial Ratios; Interpretation and analysis of Financial Ratios with the help of case studies.</p> <p style="text-align: right;">4    0    0    4    4</p> <p style="text-align: center;"><b>TOTAL</b></p> <p style="text-align: right;"><b>12    0    0    12    12</b></p>  |
| Text Books, and/or reference material | <p style="text-align: center;"><b>PART 1: Economics</b></p> <p><b>Group A: Microeconomics</b></p> <ol style="list-style-type: none"> <li>1. Koutsoyiannis: Modern Microeconomics</li> <li>2. Maddala and Miller: Microeconomics</li> <li>3. AnindyaSen: Microeconomics: Theory and Applications</li> <li>4. Pindyck&amp;Rubinfeld: Microeconomics</li> </ol> <p><b>Group B: Microeconomics</b></p> <ol style="list-style-type: none"> <li>1. W. H. Branson: Macroeconomics – Theory and Policy (2nd ed)</li> <li>2. N. G. Mankiw: Macroeconomics, Worth Publishers</li> <li>3. Dornbush and Fisher: Macroeconomic Theory</li> <li>4. Soumyen Sikder: Principles of Macroeconomics</li> </ol> <p style="text-align: center;"><b>PART 2: Management Accountancy</b></p> <ol style="list-style-type: none"> <li>1. Gupta, R. L. and Radhaswamy, M: Financial Accounting; S. Chand &amp; Sons</li> <li>2. Ashoke Banerjee: Financial Accounting; Excel Books</li> <li>3. Maheshwari: Introduction to Accounting; Vikas Publishing</li> <li>4. Shukla, MC, Grewal TS and Gupta, SC: Advanced Accounts; S. Chand &amp; Co.</li> </ol> |

CO-PO MAPPING of Economics and Management Accountancy (HSC631)

| CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | -   | -   | 2   | 1   | -   | 1   | 3   | -   | -   | -    | -    | -    |
| CO2 | -   | 1   | -   | 1   | -   | -   | -   | -   | -   | 2    | 1    | -    |
| CO3 | -   | -   | -   | 1   | -   | -   | -   | -   | -   | 2    | 3    | -    |

| Department of Humanities & Social Sciences |  |  |                               |              |               |             |        |
|--|--|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO740                                     | Indian Writings in English   | PEL  | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                             |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |
| NIL  |  | CT+MT+EA   |                               |              |               |             |        |
| Course Outcomes                            | <ul style="list-style-type: none"> <li>CO1: Students will develop an understanding of History, Politics, Literature, and the place of English in India with a special emphasis on the pursuit of nuclear weapons in the subcontinent which is the moral equivalent of Civil War.</li> </ul>  |  |                               |              |               |             |        |
| Topics Covered                             | <p>The Course will undertake a detailed study of Amitav Ghosh's <i>Countdown</i> with reference to the following topics:</p> <ol style="list-style-type: none"> <li>History, Politics, Literature, and the Place of English in India (4)</li> <li>Post-Nuclear India (4)</li> <li>Historical Concepts of Indo-Pakistan Relations (4)</li> <li>Thematic Concerns of Amitav Ghosh (4)</li> <li>Ghosh's contribution to Indian Literature (4)</li> <li>Close reading and analysis and discussion of <i>Countdown</i> (18)</li> <li>Political struggle in the subcontinent can bring only immeasurable disaster (4)</li> </ol> |  |                               |              |               |             |        |
| Text Books, and/or reference material      | <p>Text Book:</p> <ol style="list-style-type: none"> <li>Countdown—Amitav Ghosh</li> </ol>   |  |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | -   | -   | -   | -   | -   | 2   | 2   | 2   | -   | -    | -    | 3    |

| Department of Humanities and Social Sciences |   |  |                               |              |               |             |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
|--|---|--|-------------------------------|--------------|---------------|-------------|--------|--------|------|---|---|---|---|---|--------|-----------------|---|---|---|---|---|--------|---------------|---|---|---|---|---|--------|----------------|---|---|---|---|---|--------|---------------------------------|---|---|---|---|---|--------|----------------------------------|---|---|---|---|---|--------|-----------------------------------|---|---|---|---|---|--------|---|---|---|---|---|---|--------|--|---|---|---|---|---|--------|---------------------|---|---|---|---|---|---------|----------------------|---|---|---|---|---|---------|-------------------------|---|---|---|---|---|---------|--------------------------|---|---|---|---|---|---------|---------------------------|---|---|---|---|---|---------|----------------------------|---|---|---|---|---|--------------|--|-----------|----------|----------|-----------|-----------|
| Course Code                                  | Title of the course   | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
|  |   |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| HSO 741                                      | Development Economics and Sustainable Development   | PEL  | 3                             | 0            | 0             | 3           | 3      |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Pre-requisites                               |   | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| NIL  |   | CT+MT+EA   |                               |              |               |             |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Course Outcomes                              | 1. Develop an understanding about the basic concepts of Economics and Sustainable Development.<br>2. Know various Indian economic problems and significance of those for growth and development.  |  |                               |              |               |             |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Topics Covered                               | <table border="1"> <thead> <tr> <th>SI. No</th> <th>Name</th> <th>L</th> <th>T</th> <th>P</th> <th>C</th> <th>H</th> </tr> </thead> <tbody> <tr><td>Unit 1</td><td>Economic Growth</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 2</td><td>Development I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 3</td><td>Development II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 4</td><td>Problems of Capital Formation I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 5</td><td>Problems of Capital Formation II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 6</td><td>Problems of Capital Formation III</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 7</td><td>Institutions and Economic Development I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 8</td><td>Institutions and Economic Development II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 9</td><td>Planning Problems I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 10</td><td>Planning Problems II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 11</td><td>Trade and Development I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 12</td><td>Trade and Development II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 13</td><td>Sustainable Development I</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td>Unit 14</td><td>Sustainable Development II</td><td>3</td><td>0</td><td>0</td><td>3</td><td>3</td></tr> <tr><td colspan="2"><b>TOTAL</b></td><td><b>42</b></td><td><b>0</b></td><td><b>0</b></td><td><b>42</b></td><td><b>42</b></td></tr> </tbody> </table> |  |                               |              |               |             |        | SI. No | Name | L | T | P | C | H | Unit 1 | Economic Growth | 3 | 0 | 0 | 3 | 3 | Unit 2 | Development I | 3 | 0 | 0 | 3 | 3 | Unit 3 | Development II | 3 | 0 | 0 | 3 | 3 | Unit 4 | Problems of Capital Formation I | 3 | 0 | 0 | 3 | 3 | Unit 5 | Problems of Capital Formation II | 3 | 0 | 0 | 3 | 3 | Unit 6 | Problems of Capital Formation III | 3 | 0 | 0 | 3 | 3 | Unit 7 | Institutions and Economic Development I | 3 | 0 | 0 | 3 | 3 | Unit 8 | Institutions and Economic Development II | 3 | 0 | 0 | 3 | 3 | Unit 9 | Planning Problems I | 3 | 0 | 0 | 3 | 3 | Unit 10 | Planning Problems II | 3 | 0 | 0 | 3 | 3 | Unit 11 | Trade and Development I | 3 | 0 | 0 | 3 | 3 | Unit 12 | Trade and Development II | 3 | 0 | 0 | 3 | 3 | Unit 13 | Sustainable Development I | 3 | 0 | 0 | 3 | 3 | Unit 14 | Sustainable Development II | 3 | 0 | 0 | 3 | 3 | <b>TOTAL</b> |  | <b>42</b> | <b>0</b> | <b>0</b> | <b>42</b> | <b>42</b> |
| SI. No                                       | Name  | L  | T                             | P            | C             | H           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 1                                       | Economic Growth   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 2                                       | Development I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 3                                       | Development II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 4                                       | Problems of Capital Formation I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 5                                       | Problems of Capital Formation II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 6                                       | Problems of Capital Formation III   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 7                                       | Institutions and Economic Development I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 8                                       | Institutions and Economic Development II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 9                                       | Planning Problems I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 10                                      | Planning Problems II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 11                                      | Trade and Development I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 12                                      | Trade and Development II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 13                                      | Sustainable Development I   | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Unit 14                                      | Sustainable Development II  | 3  | 0                             | 0            | 3             | 3           |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| <b>TOTAL</b>                                 |   | <b>42</b>  | <b>0</b>                      | <b>0</b>     | <b>42</b>     | <b>42</b>   |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |
| Text Books, and/or reference material        | 1. Ray, D. (2003), <i>Development Economics</i> , New Delhi: OUP.<br>2. Sen, A. (2001), <i>Development as Freedom</i> , New York: Oxford University Press.<br>3. Thirlwall, A.P. (2005), <i>Growth and Development</i> , ELBS.<br>4. Patil, R. B. (Ed) (2014), <i>Sustainable Development</i> , New Delhi: Rawat Publications.<br>5. Peet, R. (2005), <i>Theories of Development</i> , New Delhi: Rawat Publications.   |  |                               |              |               |             |        |        |      |   |   |   |   |   |        |                 |   |   |   |   |   |        |               |   |   |   |   |   |        |                |   |   |   |   |   |        |                                 |   |   |   |   |   |        |                                  |   |   |   |   |   |        |                                   |   |   |   |   |   |        |   |   |   |   |   |   |        |  |   |   |   |   |   |        |                     |   |   |   |   |   |         |                      |   |   |   |   |   |         |                         |   |   |   |   |   |         |                          |   |   |   |   |   |         |                           |   |   |   |   |   |         |                            |   |   |   |   |   |              |  |           |          |          |           |           |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | 2   | 2   | 3   | 3   | 2   | 3   | 3   | 3   | 2   | 2    | 3    | 3    |
| CO2        | 1   | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 2   | 2    | 3    | 3    |

#### Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences |  |  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|--|--|--|-------------------------------|--------------|---------------|-------------|--------|---------|------|---|---|---|---|---|--------|---------------------------------------|---|---|---|---|---|--------|----------------------------------|---|---|---|---|---|--------|---|---|---|---|---|---|--|-----------------------------|--|--|--|--|--|--------|-------------|---|---|---|---|---|--------|-----------------------|---|---|---|---|---|--------|---------------------------------|---|---|---|---|---|--------|--|---|---|---|---|---|--|-----------------------------------|---|--|--|--|--|--------|---|--|---|---|---|---|--|-----------------------------------|---|--|--|--|--|--------|-----------------------------------|--|---|---|---|---|---------|--|---|---|---|---|---|---------|--|---|---|---|---|---|---------|---|---|---|---|---|---|---------|---------------|---|---|---|---|---|---------|----------------------------------|---|---|---|---|---|--|--------------|-----------|----------|----------|-----------|-----------|
| Course Code                                  | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| HSO850                                       | International Economics and Globalization  | PEL  | 3                             | 0            | 0             | 3           | 3      |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Pre-requisites                               |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| NIL  |  | CT+MT+EA   |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Course Outcomes                              | <p>CO1: Have a good conceptual understanding of the key concepts and practical applications of international trade and globalization.</p> <p>CO2: Outline the development trade theory historically, differentiating standard classical and orthodox trade theories.</p> <p>CO3: Analyze the links between trade, international finance, economic growth and globalization, with a particular emphasis on the experiences of developing countries.</p> <p>CO4: Critically comment on and participate in current debates on international economic policy.</p>  |  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Topics Covered                               | <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Name</th> <th>L</th> <th>T</th> <th>P</th> <th>C</th> <th>H</th> </tr> </thead> <tbody> <tr> <td>Unit 1</td> <td>International Trade: Classical Theory</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 2</td> <td>International Trade: H-O Theorem</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 3</td> <td>International Trade: Factor Endowment Theorem</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td>International Trade Policy:</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unit 4</td> <td>Instruments</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 5</td> <td>Tariff and Protection</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 6</td> <td>Export Subsidy and Import Quota</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 7</td> <td>International Monetary Economics: Basics</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td>International Monetary Economics:</td> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unit 8</td> <td>Balance of Payments, Foreign trade Multiplier</td> <td></td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td>International Monetary Economics:</td> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unit 9</td> <td>Devaluation &amp; Absorption Approach</td> <td></td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 10</td> <td>International Monetary System: fixed vs. flexible regime</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 11</td> <td>International Monetary System: Gold Exchange</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 12</td> <td>International Monetary System: IMF and World Bank</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 13</td> <td>Globalization</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Unit 14</td> <td>Liberalization in Indian Economy</td> <td>3</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td><b>TOTAL</b></td> <td><b>42</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>42</b></td> <td><b>42</b></td> </tr> </tbody> </table> |  |                               |              |               |             |        | Sl. No. | Name | L | T | P | C | H | Unit 1 | International Trade: Classical Theory | 3 | 0 | 0 | 3 | 3 | Unit 2 | International Trade: H-O Theorem | 3 | 0 | 0 | 3 | 3 | Unit 3 | International Trade: Factor Endowment Theorem | 3 | 0 | 0 | 3 | 3 |  | International Trade Policy: |  |  |  |  |  | Unit 4 | Instruments | 3 | 0 | 0 | 3 | 3 | Unit 5 | Tariff and Protection | 3 | 0 | 0 | 3 | 3 | Unit 6 | Export Subsidy and Import Quota | 3 | 0 | 0 | 3 | 3 | Unit 7 | International Monetary Economics: Basics | 3 | 0 | 0 | 3 | 3 |  | International Monetary Economics: | 3 |  |  |  |  | Unit 8 | Balance of Payments, Foreign trade Multiplier |  | 0 | 0 | 3 | 3 |  | International Monetary Economics: | 3 |  |  |  |  | Unit 9 | Devaluation & Absorption Approach |  | 0 | 0 | 3 | 3 | Unit 10 | International Monetary System: fixed vs. flexible regime | 3 | 0 | 0 | 3 | 3 | Unit 11 | International Monetary System: Gold Exchange | 3 | 0 | 0 | 3 | 3 | Unit 12 | International Monetary System: IMF and World Bank | 3 | 0 | 0 | 3 | 3 | Unit 13 | Globalization | 3 | 0 | 0 | 3 | 3 | Unit 14 | Liberalization in Indian Economy | 3 | 0 | 0 | 3 | 3 |  | <b>TOTAL</b> | <b>42</b> | <b>0</b> | <b>0</b> | <b>42</b> | <b>42</b> |
| Sl. No.                                      | Name   | L  | T                             | P            | C             | H           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 1                                       | International Trade: Classical Theory  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 2                                       | International Trade: H-O Theorem   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 3                                       | International Trade: Factor Endowment Theorem  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|  | International Trade Policy:  |  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 4                                       | Instruments  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 5                                       | Tariff and Protection  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 6                                       | Export Subsidy and Import Quota  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 7                                       | International Monetary Economics: Basics   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|  | International Monetary Economics:  | 3  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 8                                       | Balance of Payments, Foreign trade Multiplier  |  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|  | International Monetary Economics:  | 3  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 9                                       | Devaluation & Absorption Approach  |  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 10                                      | International Monetary System: fixed vs. flexible regime   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 11                                      | International Monetary System: Gold Exchange   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 12                                      | International Monetary System: IMF and World Bank  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 13                                      | Globalization  | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Unit 14                                      | Liberalization in Indian Economy   | 3  | 0                             | 0            | 3             | 3           |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
|  | <b>TOTAL</b>   | <b>42</b>  | <b>0</b>                      | <b>0</b>     | <b>42</b>     | <b>42</b>   |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |
| Text Books, and/or reference material        | <ol style="list-style-type: none"> <li>1. Krugman and Obstfeld, International Economics</li> <li>2. Sodersten &amp; Reed-International Economics</li> <li>3. Salvatore – International Economics</li> <li>4. Mishra &amp; Puri- Indian Economy</li> <li>5. Datta &amp; Sundaram- Indian Economy</li> <li>6. Sunanda Sen – Globalization and Development</li> </ol>   |  |                               |              |               |             |        |         |      |   |   |   |   |   |        |                                       |   |   |   |   |   |        |                                  |   |   |   |   |   |        |   |   |   |   |   |   |  |                             |  |  |  |  |  |        |             |   |   |   |   |   |        |                       |   |   |   |   |   |        |                                 |   |   |   |   |   |        |  |   |   |   |   |   |  |                                   |   |  |  |  |  |        |   |  |   |   |   |   |  |                                   |   |  |  |  |  |        |                                   |  |   |   |   |   |         |  |   |   |   |   |   |         |  |   |   |   |   |   |         |   |   |   |   |   |   |         |               |   |   |   |   |   |         |                                  |   |   |   |   |   |  |              |           |          |          |           |           |

**Mapping of CO (Course Outcome) and PO (Programme Outcome)**

| <b>POs<br/>COs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
|--------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| <b>CO1</b>         | 2          | 3          | 3          | 2          | 2          | 3          | 3          | 3          | 2          | 3           | 3           | 3           |
| <b>CO2</b>         | 2          | 3          | 3          | 2          | 2          | 3          | 3          | 3          | 2          | 3           | 3           | 3           |
| <b>CO3</b>         | 3          | 3          | 3          | 3          | 3          | 3          | 3          | 3          | 3          | 3           | 3           | 3           |
| <b>CO4</b>         | 2          | 3          | 3          | 2          | 2          | 3          | 3          | 3          | 2          | 3           | 3           | 3           |

**Correlation levels 1, 2 or 3 as defined below:**

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities and Social Sciences |                       |   |                               |              |               |             |        |
|--|-----------------------|---|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                  | Title of the course   | Program Core (PCR) / Electives (PEL)  | Total Number of contact hours |              |               |             | Credit |
|  |                       |   | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO851                                       | Literature and Cinema | POEL  | 42                            | 0            | 0             | 42          | 3      |
| Pre-requisites                               |                       | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA))  |                               |              |               |             |        |
| None   |                       | CT+MT+EA  |                               |              |               |             |        |
| Course Outcomes                              |                       | <ul style="list-style-type: none"> <li>CO1: To develop students' understanding of texts and their cinematic adaptations.</li> <li>CO2: To undertake detailed studies as well as analyses of changes or alterations during the conversion of one art-form into another.</li> <li>CO3: To delve deeper into the relevance, future and scope of cinematic adaptations.</li> </ul>  |                               |              |               |             |        |
| Topics Covered                               |                       | <ul style="list-style-type: none"> <li>Differences and similarities between Literature and Cinema. (4)</li> <li>Basics of Cinematic Adaptations (3)</li> <li>The development of cinematic language as visual narration. (4)</li> <li>Close reading/watching, analysis, and discussion on Cinematic adaptation I (4)</li> <li>Close reading/watching, analysis, and discussion on Cinematic adaptation II(4)</li> <li>Close reading/watching, analysis, and discussion on Cinematic adaptation III(4)</li> <li>Close reading/watching, analysis, and discussion on Cinematic adaptation IV(4)</li> <li>Close reading/watching, analysis, and discussion on Cinematic adaptation V(4)</li> <li>Adaptation/Appropriation /Adulteration (8)</li> <li>Future of Literature and Cinema (3)</li> </ul> |                               |              |               |             |        |
| Text Books, and/or reference material        |                       | <p>Suggested Text Books:</p> <ol style="list-style-type: none"> <li>The Home and the World – Rabindranath Tagore</li> <li>Othello – William Shakespeare</li> <li>Five Point Someone –Chetan Bhagat</li> </ol> <p>Suggested Reference Books:</p> <ol style="list-style-type: none"> <li>Bluestone, George. <i>Novels into Film</i>, the John Hopkins Univ Press. 2003.</li> <li>Mandal, Somdatta, <i>Film and Fiction: Word into Image</i>, Rawat 2005.</li> <li>Rai, Shri Krishan, and A Raieds. <i>Adaptations: Some Journeys fromWords toVisuals</i>, Cambridge Scholars Publishing, 2015.</li> <li>Stam, Robert. <i>Film Theory: An Introduction</i>. Oxford Blackwell, 2000.</li> </ol>   |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        |     | 2   |     |     |     | 3   | 2   | 2   | 3   | 3    |      | 2    |
| CO2        |     | 3   |     | 2   |     | 3   | 2   | 2   | 3   | 3    |      | 2    |
| CO3        |     | 2   | 2   |     | 2   | 3   |     |     | 3   | 2    |      | 3    |

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities & Social Sciences |  |  |                               |              |               |             |        |
|--|--|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO852                                     | Classics of Literature   | PEL  | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                             |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |
| NIL  |  | CT+MT+EA   |                               |              |               |             |        |
| Course Outcomes                            | <ul style="list-style-type: none"> <li>• CO1: Learners will be acquainted with the variegated aspects of life represented through literature</li> <li>• CO2: Learners will be able to critically appreciate a piece of literary work acknowledged to be a classic</li> <li>• CO3: Learners will be introduced to the sublime beauty of literary language</li> </ul>  |  |                               |              |               |             |        |
| Topics Covered                             | <p><b>A. <u>Poetry (any five to be selected by the Instructor):</u></b></p> <p>William Shakespeare: Sonnet No. 73 / Sonnet No. 116 / Sonnet No. 118</p> <p>John Donne: The Canonization / The Extasie</p> <p>Andrew Marvell: To His Coy Mistress / The Garden</p> <p>William Wordsworth: Upon Westminster Bridge / Tintern Abbey</p> <p>P. B. Shelley: The Cloud / Ode to the West Wind</p> <p>John Keats: Ode on a Grecian Urn/ Ode to a Nightingale / Bright Star</p> <p>Lord Alfred Tennyson: Break, Break, Break / Ulysses / Tithonus</p> <p>Robert Browning: My Last Duchess / Two in the Campagna</p> <p>Matthew Arnold: Shakespeare / Dover Beach</p> <p>W. B. Yeats: The Second Coming /Sailing to Byzantium</p> <p>T. S. Eliot: The Love Song of J. Alfred Prufrock /Preludes</p> <p><b>B. <u>Play (one to be selected by the Instructor):</u></b></p> <p>Christopher Marlowe: Doctor Faustus / William Shakespeare: Julius Caesar / William Shakespeare: Macbeth / William Shakespeare: Hamlet / William Shakespeare: Othello / William Shakespeare: King Lear /William Shakespeare: As You Like It / William Shakespeare: Twelfth Knight /Bernard Shaw: Arms and the Man / Girish Karnad: Hayavadana /John Galsworthy: Justice / St. John Ervine: Progress / T.S. Eliot: Murder in the Cathedral / Samuel Beckett: Waiting for Godot / John Osborne: Look Back in Anger / Harold Pinter: The Birthday Party</p> |  |                               |              |               |             |        |

|                                       |  |
|---------------------------------------|--|
|                                       | <p><b>C. <u>Novel (one to be selected by the Instructor):</u></b></p> <p>Charles Dickens: Hard Times / Thomas Hardy: The Mayor of Casterbridge / E M Forster: A Passage to India / Joseph Conrad: Heart of Darkness / William Golding: Lord of the Flies / Graham Greene: The Power and the Glory / James Joyce: A Portrait of the Artist as a Young Man/ George Orwell: Animal Farm</p> |
| Text Books, and/or reference material | Text Book:<br>As recommended by the Instructor from time to time   |

**Mapping of CO (Course Outcome) and PO (Programme Outcome)**

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CO1</b> | 1   | 2   | 1   | 1   | -   | 3   | 3   | 3   | 3   | 3    | 2    | 3    |
| <b>CO2</b> | 1   | 3   | 2   | 2   | 1   | -   | -   | 1   | -   | 3    | -    | 3    |
| <b>CO3</b> | 1   | -   | -   | -   | -   | -   | 3   | -   | -   | 3    | -    | 3    |

**Correlation levels 1, 2 or 3 as defined below:**

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

| Department of Humanities & Social Sciences |  |  |                               |              |               |             |        |
|--|--|--|-------------------------------|--------------|---------------|-------------|--------|
| Course Code                                | Title of the course  | Program Core (PCR) / Electives (PEL)   | Total Number of contact hours |              |               |             | Credit |
|  |  |  | Lecture (L)                   | Tutorial (T) | Practical (P) | Total Hours |        |
| HSO853                                     | Public Speaking  | PEL  | 3                             | 0            | 0             | 3           | 3      |
| Pre-requisites                             |  | Course Assessment methods (Continuous (CT), mid-term (MT) and end assessment (EA)) |                               |              |               |             |        |
| NIL  |  | CT+MT+EA   |                               |              |               |             |        |
| Course Outcomes                            | <ul style="list-style-type: none"> <li>CO1: Learners will have a good grasp of the basic skills to present a speech that is effective, natural, and beneficial for both the speaker and the audience.</li> <li>CO2: Learners will develop their communicative skills and the ability to connect deeply with another human being on the societal plane.</li> <li>CO3: Learners will be equipped with a basic understanding of speech research, organisation, and delivery.</li> </ul> |  |                               |              |               |             |        |
| Topics Covered                             | <ol style="list-style-type: none"> <li>Communicating with Others (4)</li> <li>Giving Yourself Permission (4)</li> <li>Organising Your Speech (4)</li> <li>Selecting Your Topic (4)</li> <li>Gathering Your Material (4)</li> <li>Listening to Others (4)</li> <li>Delivering Your Speech (4)</li> <li>Informing Your Audience (5)</li> <li>Persuading Your Audience (5)</li> <li>Speaking for Your Lifetime (4)</li> </ol>   |  |                               |              |               |             |        |
| Text Books, and/or reference material      | Text Book:<br>1. <i>The Natural Speaker</i> . 8th Edition. Randy Fujishin. Routledge.  |  |                               |              |               |             |        |

#### Mapping of CO (Course Outcome) and PO (Programme Outcome)

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1        | 2   | -   | -   | 2   | -   | -   | -   | 2   | 3   | 1    | -    | 3    |
| CO2        | 1   | -   | -   | 2   | -   | 3   | 3   | 2   | -   | 3    | -    | 3    |
| CO3        | 2   | 1   | 1   | 2   | 3   | -   | -   | -   | -   | 2    | 1    | 3    |

#### Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)